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Guided Reading Exercises for Spodek Textbook: Chapters 2-4

After reading each chapter write identifications (**NOT DEFINITIONS**) for each of the terms listed on the following pages.

Sample Identification: Leaky Family

Acceptable Identifications:

Louis and Mary Leaky were archaeologists who participated in excavations in East Africa in the 1930's. Their excavation of the Great Rift Valley has provided valuable information regarding the origins of the species, as the discovery of the hominid called Zinjanthropus showed that some hominids are closely linked to apes. The Leaky discoveries were a benchmark in the search for a missing link between human species and apes.

Unacceptable Identifications:

The Leaky family were archaeologists that discovered hominids in Africa. – **NO CREDIT!**

Unit I - Due by June 29

- Read and Outline 2.
- Complete the identifications, short answer and multiple choice (25) questions for Chapter 2.

Unit II - Due by July 27

- Read and Outline 3.
- Complete the identifications, short answer and multiple choice (25) questions for Chapter 3.

Unit III - Due by August 24

- Read and Outline 4.
- Complete the identifications, short answer and multiple choice (25) questions for Chapter 4.

HOW DO I HAND IN WORK?

1. Email it to **YOUR** teacher
 - **Mr. Gonzalez** - dgap325@yahoo.com
 - **Mr. Bailer** - tbailer4@msn.com
 - **Please submit all Chapter work as a single attachment, not in pieces.**
2. Drop it in the AP World box in 11/12 office.

NOTE: Work is to be handed in on/before specific due dates, or it will receive a zero. **NO EXCEPTIONS!**

UNIT I: CHAPTER 2 EXERCISES

Due: June 29

After reading and outlining the chapter complete the following exercises:

I. Write Identifications for the following terms:

- Fertile Crescent
- Neolithic (Revolution)
- Mesopotamia
- Sumer
- Sargon of Akkad
- Akkadian Empire
- City-State
- Gilgamesh
- Ziggurat
- Pictograms
- Cuneiform
- Code of Hammurabi

II. Complete the following Short Answers:

1. Why did humans settle down in agricultural villages? What are the advantages and disadvantages of sedentary life, either with or without agriculture?
2. What is the role of religion in drawing people together into larger communities? Are there comparable modern cases?
3. What new problems faced humans when they started living in large urban groupings (5,000 people or more)? What are the problems of modern cities? Are they the same as the problems of ancient cities?
4. Why was trade important to Sumerian (Mesopotamian) society?
5. What is the difference between an oligarchy and king? Which is preferable?

UNIT II: CHAPTER 3 EXERCISES

Due: July 27

After reading and outlining the chapter complete the following exercises:

I. Write Identifications for the following terms:

- Nile
- Pharaoh
- Menes/Narmer
- Ma'at
- Old Kingdom
- Middle Kingdom
- Hyksos
- Cataract (why is it important)
- New Kingdom
- Akhenaten
- Indus Valley Civilization
- Harappa
- Mohenjo-Daro
- Aryans
- Caste System

II. Complete the following Short Answers:

1. Describe in detail the important role that polytheism played in Egyptian society?
2. Why was the discovery of the Rosetta Stone and the Behinstun Rock so important to World Historians?
3. Compare and contrast the purpose of ziggurat-building in Mesopotamia to the Egyptians building Pyramids.
4. How was Egypt (culturally, economically) different/similar from Ancient Mesopotamia? How was the political organization different?
5. How was Egypt (culturally, economically) different/similar from Indus Valley? How was the political organization different?

UNIT III: CHAPTER 4 EXERCISES

Due: August 24

After reading and outlining the chapter complete the following exercises:

I. Write Identifications for the following terms:

- Xia Dynasty
- Shang Dynasty
- Zhou Dynasty
- Yellow River
- Oracle Bones
- Mandate of Heaven
- Olmecs
- Teotihuacan
- Maya
- Chavin
- Mississippi Valley mounds
- Nok Culture
- Jenne-jeno

II. Complete the following Short Answers:

1. Despite no knowledge or connection with one another, both Egyptian and Latin American civilizations are strikingly similar. How can you explain this phenomenon?
2. Discuss the role of the ruler in Early Chinese civilization? How did the Mandate of Heaven provide for a “smooth” transition from one dynasty to another?
3. What scientific and archeological achievements can be seen in Early American Civilizations? Why is so much of this knowledge still a mystery?