

**Delaware Valley School District**  
**Shohola Elementary School**  
**TITLE I School – Parent Compact**  
**2024-2025**

The School Parent Compact will be jointly developed with the schools, parents, and family members. The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement. It will outline the means by which the school and the parents will build and develop strong partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

**Teachers**

The school understands the importance of the school experience for every student. It is the school's responsibility to provide every student with teachers who will educate and be role models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the challenging State academic standards. Students will not miss classroom core instruction during Title I intervention time.
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
  - Parent-teacher conferences in elementary schools, each November, during which the compact shall be discussed as the compact relates to the individual child's achievement
  - Frequent reports to parents on their children's progress will be sent home four times per year through report cards, but grades will be updated in the students' academic record on PowerSchool weekly
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observations of classroom activities
  - Regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (*ESSA, Section 1116(d)(1-2)*) *Teachers will send home school notices and newsletters frequently with students or via email or Class Dojo.*
- Treat each child with dignity and respect
- Strive to address the individual needs of the student and provide curriculum resources when requested
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive, and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

**Parent**

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteering in their child's classroom (if applicable)
- Supporting their child's learning
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home environment that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences
- Encourage their child to show respect for all members of the school community and for school property
- Review all school communications and respond promptly

**Student**

The student realizes that education is important. He/She is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property

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Parent/Guardian Signature	Date
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Student Signature	Date
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Teacher Signature	Date
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Reading Specialist Signature	Date
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