

# **Shohola Elementary School**

## **Title I Parent and Family Engagement Policy**

### **2024-2025**

#### **Mission Statement**

The Shohola Elementary School is dedicated to the goal of academic excellence for our diverse student body. To this end, our faculty and staff, working together with parents, families, and the community to promote a quality education for students enrolled in the Title I Reading Program. Our partnership allows for the support of the children both at home and in our school environment. The link between our school, parents, and the community enhances our commitment to life-long learning in our ever-changing global society.

The term "parent," as defined by the United States Department of Education and used throughout this document, refers to: a natural parent, adoptive parent, foster parent, guardian, surrogate, or an individual acting in place of a natural or adoptive parent with whom the child lives, or an individual who is legally responsible for the child's welfare.

#### **Parent Involvement in Developing the Policy**

The Shohola Elementary School (SES) Title I Advisory Committee consists of at least one parent of a Title I student, the school principal, all Title I teachers, at least one classroom teacher, and at least one instructional assistant. The committee meets annually to cooperatively develop and agree upon a Parent and Family Engagement Policy and School-Parent Compact. During our annual meeting held each fall at Shohola Elementary School, all parents and family members are invited to review the current documents. A time is allotted for a shared conversation about these documents with an opportunity to make changes for the upcoming school year.

#### **Annual Orientation Meeting for Title I Parents**

During the fall of each year, Shohola Elementary School holds its Annual Orientation Meeting for all parents and family members of Title I participants. To assist in providing the opportunity for all parents to attend, the meeting is offered at two separate times, once during the school day and once in the evening.

These meetings are intended to help provide coordination and support for both parents, family members, and teachers, resulting in a program tailored to meet the needs of our Title I students. Parents and family members will be given copies of the current SES Parent and Family Engagement Policy and the School-Parent Compact. Following the SES Annual Fall Meeting, parents and family members will be given the opportunity to review, revise, and amend the Title I Parent and Family Engagement Policy and the School-Parent Compact. Topics to be discussed at the meeting are as follows:

- What is Title I?
- Parents Rights
- Title I Assessments
- Title I Instruction/Intervention Programs
- Best Practices
- At-Home and Online Resources
- Parent Involvement
- Students will not miss classroom core instruction during Title I intervention.

Following a discussion of the above topics, the meeting will conclude with a question and answer session.

### **School - Parent Compact**

All Title I schools are required to have a School-Parent Compact. This compact is a written commitment indicating how all members of the school community (parents and families, faculty, staff, principal, and students) agree to share responsibility for learning. This document is signed by the classroom teacher, Title I teacher, parent, and student. The School-Parent Compact will undergo an annual review each fall where parents and family members will be given the opportunity to review, revise, and amend the document if necessary.

### **Building Involvement**

Shohola Elementary School will continue to collaborate with its teachers through staff development, faculty meetings, Instructional Support Team (IST) meetings, Professional Learning Community (PLC) meetings, and surveys to promote parental involvement.

Each spring, all Title I students are invited to attend a fun student activity to celebrate the students' successes and to promote the fun of learning. Following this student event, parents and family members are invited to our Annual Spring Family Involvement Meeting. This meeting includes:

- Review and evaluation of the Title I Program
- Discussion on ways to enhance the Title I Program
- Explanation and distribution of Summer Slide Family Involvement Kits
- Completion of Title I Parent Survey

### **Evaluation**

Parents and family members may review the district's curriculum, assessments, and proficiency levels expected of students in the main office of Shohola Elementary School. The parents may use this information to evaluate the Title I Program in place.

The parents and family members of Title I children will be involved in the process of Title I review and improvement. The aim will be to evaluate the program by collecting the information


in a variety of ways including surveys, an annual review meeting, and school visits. The annual spring review is designed to evaluate the content and effectiveness of the Title I Parent and Family Engagement Policy. Parents and family members of Title I children will be asked for input through an end of the year survey. The evaluation will include an assessment of how parental involvement has increased and what barriers to parental participation still need to be overcome. The data collected from the survey and other information gathered during the Annual Orientation Meeting and Annual Spring Review will be used to assess parent involvement. The Shohola Elementary School Title I Advisory Committee will revise its Parent and Family Engagement Policy and School-Parent Compact on the basis of this data.

### **Evidence of Joint Development**

The Shohola Elementary School Parent Engagement Policy has been developed jointly with, and agreed upon by, parents of children participating in the Title I Reading Program, the school principal, Title I teachers, and classroom teachers as evident by the undersigned.

### ***Please Sign and Date:***

#### **School Administration:**


 10/25/24  
Nathan Kroptavich Date  
(Principal)

#### **Special Education Teacher:**

 10/25/24  
Patricia Hamer Date

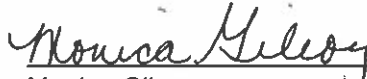
#### **Classroom Teachers:**


 10/25/24  
Martin Gurian Date

 10/25/24  
Lisa Cunningham Date

 10/25/24  
Corinne Matthews Date

#### **Title I Reading Team:**

 10/25/24  
Monica Gilroy Date


 10/25/24  
Stephanie Osborn Date

 10/31/24  
Shelby Mitchell Date

#### **Title I Parents and Family Members:**

 11/4/24  
Jacklyn Lentoni Date

#### **Instructional Assistant:**

 10/25/24  
Dawn Mas Date

