

Dingman Delaware Elementary School Title I Parent Engagement Policy

2024-2025

Mission Statement

The Dingman Delaware Elementary School is dedicated to the goal of academic excellence for our diverse student body. To this end, our faculty and staff, together with **parents** and the community, promotes a quality education for students enrolled in the Title I Reading Program. Our partnership allows for the support of the children both at home and in our school environment. The link between our school, parents, and the community enhances our commitment to life-long learning in our ever-changing global society.



The term “**parent**,” as defined by the United States Department of Education and used throughout this document, refers to; a natural parent, adoptive parent, foster parent, guardian, surrogate, or any individual acting in place of a natural or adoptive parent with whom the child lives, or an individual who is legally responsible for the child’s welfare.

Parent Involvement in Developing the Policy

The Dingman Delaware Elementary School Title I Advisory Committee consists of at least one parent of a Title I student, at least one member of the community, the school principal, all Title I teachers, at least one classroom teacher, and at least one instructional assistant. The committee meets annually to cooperatively develop and agree upon a Parent Involvement Policy for our school.

Annual Orientation Meeting for Title I Parents

During the fall of each year, the Dingman Delaware Elementary School holds its Annual Orientation Meeting for all parents of Title I participants to inform them of Dingman Delaware Elementary School’s participation as a Title I school while explaining the requirements and the rights for parents to be involved. To assist in providing the opportunity for all parents to attend, the meeting is offered in conjunction with a PTA sponsored school-wide event.

These meetings are intended to help provide more coordination and support for both parents and teachers, resulting in a program tailored to meet the needs of our Title I students. Parents will be given copies of the current *DDES Parent Engagement Policy* and will be offered a chance to become involved in revising that policy as needed. Parents will be given a link to access the district Title I Parent and Family engagement policy. Topics to be discussed at the meeting are as follows:

- What is Title I?
- Title I Assessments
- Title I Instruction/Intervention Programs
- At-Home Resources
- Parental Involvement
- Parent/Student Make and Take Workshop

Following a discussion of the above topics, the meeting will conclude with a question and answer session.

School – Parent Compact

All Title I schools are required to have a School – Parent Compact. The compact is a written commitment indicating how all members of a school community (parents, faculty, staff, principals, students, and concerned community members) agree to share responsibility for learning. The Dingman Delaware Elementary School– Parent Compact was revised and agreed upon by the Title I Parent Advisory Committee in September of 2018.

Building Capacity for Involvement

The Dingman Delaware Elementary School will ensure effective parental involvement in our Title I Reading Program. We will support a partnership among our school, our parents, and our community to improve student academic achievement through training and information provided at parent meetings and written communications. This includes translating information upon request to the parent in their primary language if other than English and interpreters for families of deaf and hard of hearing. The Title I Advisory Committee has been developed to forge this partnership.

- The Title I Advisory Committee will develop a *Parent Engagement Policy* jointly with, and agreed upon with, parents of children participating in the Title I Program, the school principal, teachers, and instructional assistants.
- The policy will be distributed to parents when the students are identified as Title I students and will also be available during the Annual Orientation Meeting in the fall.
- The district's curriculum, assessments, and proficiency levels expected of students are available in the main office of the Dingman Delaware Elementary School for parental review.
- Parents of Title I students will receive interpretations of assessments and written reports indicating student progress every quarter of each school year.
- Literacy materials and training to help parents work with their child to improve achievement will be provided through workshops. Topics of these workshops may include strategies for reading with children, creating a home learning environment, working as a partner with classroom teachers, making appropriate book choices for Accelerated Reader and the use of technology. Parental suggestions are

encouraged at any time. Title I surveys are provided after each Title I event.

- At the request of parents, the Dingman Delaware Elementary School will provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- The Dingman Delaware Elementary School will continue to work with its teachers through staff development, faculty meetings, Instructional Support Team (IST) meetings, Professional Learning Committee (PLC) meetings, and surveys to understand the importance of parental involvement.
- Annually, during the fall, parents will be involved in the development, evaluation and enhancement of the Dingman Delaware Elementary School Title I Program through completion of a parental input survey along with revising the *Parent Engagement Policy*.
- The Dingman Delaware Elementary School will provide information to parents regarding state and local programs and agencies that are available to them.
- Standardized proficiency levels are explained and handouts are provided to parents during the Fall and Spring family engagement sessions.
- The Dingman Delaware Elementary School will utilize incentives through local businesses and the Pike County Library system.

Evaluation

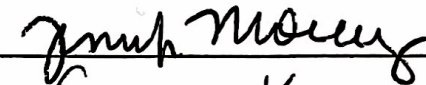


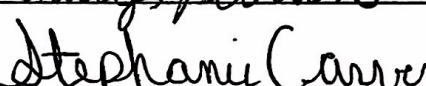
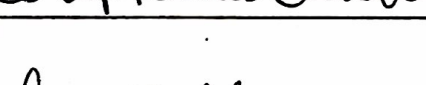
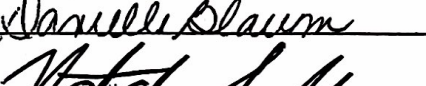


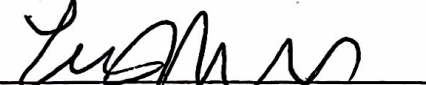


Parents may review the district's curriculum, assessments, and proficiency levels expected of students in the main office of the Dingman Delaware Elementary School. The parents may use this information to evaluate the Title I program in place.

The parents of Title I children will be involved in the process of Title I review and improvement. The aim will be to evaluate the program by collecting information in a variety of ways, including surveys, an annual review meeting and school visits.

The annual spring review is designed to evaluate the content and effectiveness of the *Title I Parent Engagement Policy*. Parents of Title I children and classroom teachers will be asked for input through end of the year surveys. The evaluation will include an assessment of how parental involvement has increased and what barriers to parental participation still need to be overcome. The data collected from the surveys, and other information gathered during the Annual Orientation Meeting and Annual Spring Review will be used to assess parent involvement. The Dingman Delaware Elementary School Title I Advisory Committee will revise its *Parent Involvement Policy* on the basis of this data.

Evidence of Joint Development

The Dingman Delaware Elementary School *Parent Engagement Policy* has been developed jointly with, and agreed upon by parents of children participating in the Title I Reading Program, the school principal, Title I teachers, and classroom teachers as evident by the undersigned.

Title	Name	Signature	Date
School Principal	Jennifer Moriarty		11/5/2024
Title 1 Reading Teacher	Virginia Kim		11/5/2024
Title 1 Reading Teacher	Tracy Peirson		11/5/2024
Title 1 Reading Teacher	Stephanie Carver		11/5/2024
Title 1 Reading Teacher	Danielle Blaum		11/5/2024
Special Education Teacher	Natalie Loeffler		11/5/2024
Classroom Teacher	Jolene Lentowski		11/5/2024
Classroom Teacher	Lee Keller		11/5/2024
Instructional Assistant	Melissa VanOrden		11/5/2024
Family/Parent Member	Sara Layton		11/5/2024
Family/Parent Member	Nicole Nevegas		11/5/2024