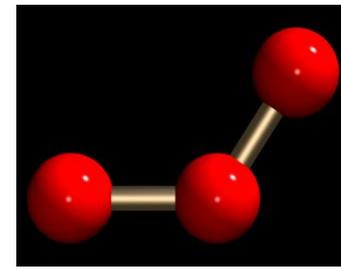
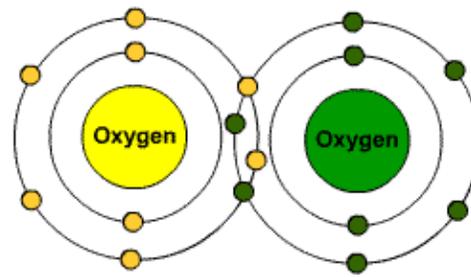


10/18/19 *period 1,2,4*

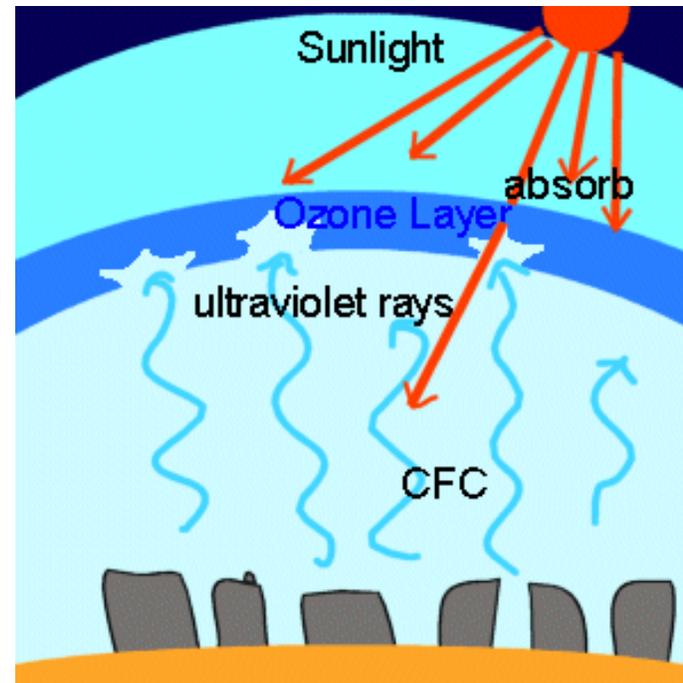
Objective: Ozone Layer



Ozone Layer – high in the atmosphere.

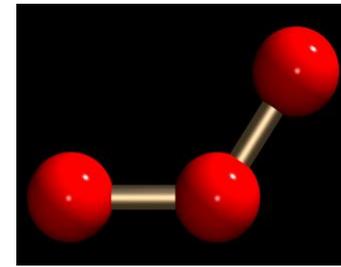
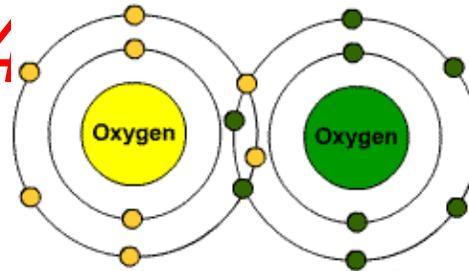
1. Purpose of **ozone**?

2. How may its past thinning have impacted **amphibians**?



10/18/19 *period 1,2,4*

Objective: Ozone Layer

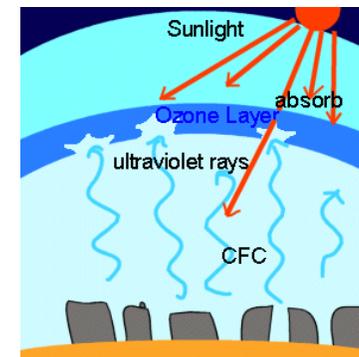


Ozone Layer – high in the **atmosphere**.

1. Purpose of **ozone**?

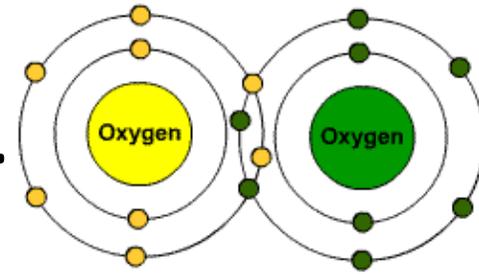
Protect life on Earth from excessive exposure to **UV light**. UV light damages **DNA** in skin, which would lead to **mutation** (change in the DNA instructions), cancer, and death.

2. How may its past thinning have impacted **amphibians**?



Objective: Ozone Layer

Ozone Layer – high in the **atmosphere**.

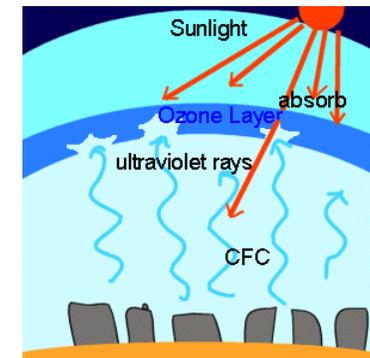
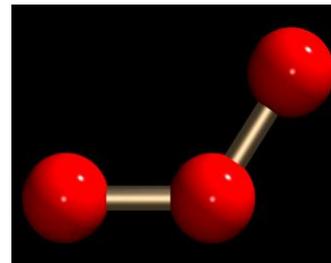


1. Purpose of **ozone**?

Protect life on Earth from excessive exposure to **UV light**. UV light damages **DNA** in skin, which would lead to **mutation** (change in the DNA instructions), cancer, and death.

2. How may its past thinning impact have impacted **amphibians**?

Sensitive skin can not tolerate an increase in **UV exposure** and may have been the cause of the decline in high **elevation** areas.



10/24/19 *period 7* 10/21/19 *periods 1,2,4*

Objective: Reptiles and Fish

Reptile scales different from fish scales.

Explain how.

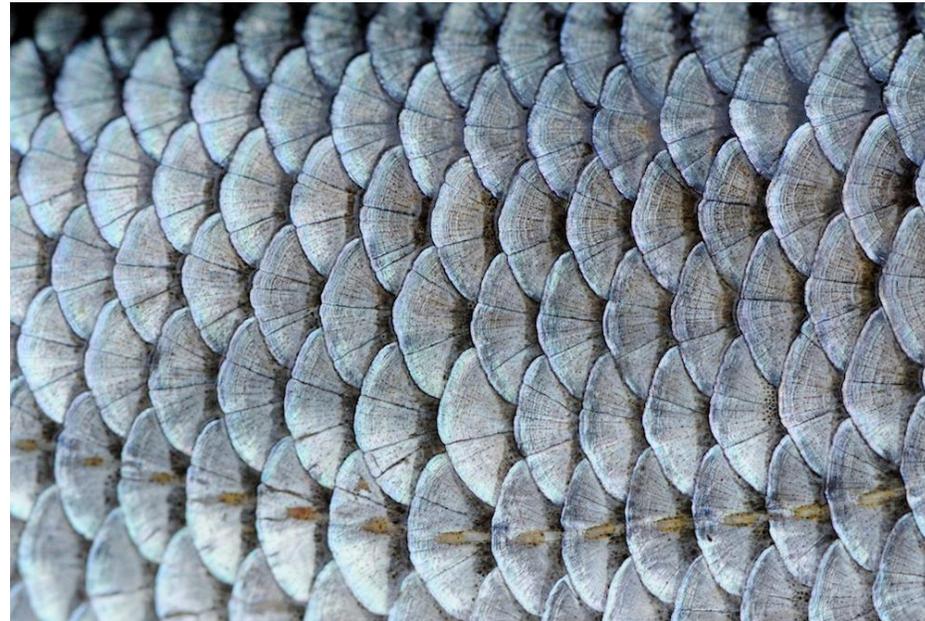


Objective: Reptiles and Fish

Reptile scales different from fish scales. *Explain how.*

reptile: folds in the skin

fish: attached to (grow out of) skin, scales are replaced when lost



10/04 **7**

10/03/18 *period 1,3,4*

Objective: Reptiles and Amphibians

1. Two differences between **reptiles** and **amphibians**:

2. **Salamanders** and **lizards**:

a. Similarity:

b. Difference:



1. Two differences between **reptiles** and **amphibians**:

R: scales and lungs

A: no scales/lungs & gills

2. **Salamanders** and **lizards**:

a. Similarity: long body,
four legs, and tail

b. Difference:
salamanders:
amphibians
lizard: reptiles

