

9 Required Uses of Perkins

Statutory Requirements The following requirements are defined in the statute that authorizes this program. The applicant must address each of these requirements in the application to be considered for funding. Each eligible recipient that receives an allotment under the grant shall use such funds to improve CTE programs.

Funds made available under this grant shall be used to provide CTE programs that accomplish the following:

1. Strengthen the academic and career and technical skills of students participating in CTE programs by strengthening the academic and CTE components of such programs through the integration of academics with CTE programs using a coherent sequence of courses, such as CTE programs of study, to ensure learning in the following:

a. The core academic subjects

b. CTE subjects

2. Link CTE at the secondary and postsecondary level, including offering the relevant elements of not less than three CTE programs of study.

3. Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences.

4. Develop, improve, or expand the use of technology in CTE, which may include the following:

a. Training CTE teachers, faculty, and administrators to use technology, which may include distance learning

b. Providing CTE students with the academic and career and technical skills (including mathematics and science knowledge that provides a strong basis for such skills) that lead to entry into the technology fields

c. Encouraging schools to collaborate with technology industries to offer voluntary internships and mentoring programs that improve the mathematics and science knowledge of students

5. Provide professional development programs to teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated CTE programs, including the following:

a. In-service and preservice training on the following:

i. Effective integration and use of challenging academic and CTE provided jointly with academic teachers, to the extent practicable

ii. Effective teaching skills based on research that includes promising practices

iii. Effective practices to improve parental and community involvement

- iv. Effective use of scientifically based research and data to improve instruction
 - b. Support of education programs for teachers of CTE who are involved in the direct delivery of educational services to CTE students, to ensure that such teachers and personnel stay current with all aspects of an industry
 - c. Internship programs that provide relevant business experiences
 - d. Programs designed to train teachers specifically in the effective use and application of technology to improve instruction
- 6. Develop and implement evaluations of the CTE programs carried out with funds, including an assessment of how the needs of special populations are being met.
- 7. Initiate, improve, expand, and modernize quality CTE programs, including relevant technology.
- 8. Provide services and activities that are of sufficient size, scope, and quality to be effective.
- 9. Provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in CTE programs, for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

The nine requirements for eligible recipients of Perkins funding may be fulfilled entirely with Perkins funding or with a combination of Perkins and other funding sources. All nine required uses of funds must be fulfilled for a district to receive Perkins funds.