



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of [masks](#);
- b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
- c. [Handwashing and respiratory etiquette](#);
- d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
- e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
- f. [Diagnostic](#) and screening testing;
- g. Efforts to provide COVID-19 [vaccinations to school communities](#);
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: Delaware Valley School District

Initial Effective Date: July 16, 2021

Date of Last Review: January 14, 2022

Date of Last Revision: January 20, 2022

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Delaware Valley School District had five days per week, in-person instruction for the 2020-2021 school year with much success. Our Health and Safety Plans were developed in collaboration with our administrators, staff and local health officials (Wayne Memorial Hospital and the Department of Health). Our Health and Safety plans proved their worth throughout the year as we were able to remain open for the full school year. For the 2021-2022 school year, Delaware Valley School District will continue to implement the most effective prevention and mitigation procedures developed during the 2020-2021 school year in collaboration with St. Lukes Health System, Wayne Memorial Hospital and the Department of Health.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The Delaware Valley School District has a continuum of services to provide our students and staff. We are fortunate to have school counselors and nurses in every school. In addition, we are adding an additional social worker through ESSER funding so we can provide mental health programming and assistance in grades K-12. This additional staffing will assist us in bolstering our seven SAP and SAIP teams as well. Since we were able to be in school the full year, our students' deficits are less than those in a typical school district. Our 2021 summer school has approximately triple the number of students/courses taken than we typically have. We are also planning on offering an expansive after-school tutoring program on all levels (K-12) to help remediate any gaps in learning.

The District's "Whole Child" committee worked diligently during the 2020-21 school year to plan for the delivery of social-emotional learning (SEL) in a robust fashion in 2021-22. The "Leader in Me" program continues to grow in grades K-8 with additional staff training at the middle school level scheduled for 2021-22. This program has received the CASEL endorsement for providing high-quality SEL so we look forward to strengthening the program in the coming year.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<ul style="list-style-type: none"> • Mask wearing will be optional while inside the school building and/or on school grounds. • If circumstances with the pandemic change, a mask mandate could come from the state or federal government.
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<ul style="list-style-type: none"> • Students will be socially distanced as much as possible throughout the school day. • Teachers will continue utilizing seating charts. • Hallway signage will be utilized to increase physical distancing while students are moving throughout the hallway. • As circumstances with the pandemic change, physical/social distancing procedures may be modified.
<p>c. Handwashing and respiratory etiquette;</p>	<p>To prevent the spread of germs during the Covid-19 pandemic, everyone should wash their hands with soap and water for at least 20 seconds or use a hand sanitizer with at least 60% alcohol to clean hands before and after:</p> <ul style="list-style-type: none"> • Touching your eyes, nose, or mouth • Touching your mask • Entering and leaving a public place • Touching an item or surface that may be touched by many people (door handle, table, etc.). <p>Signage will be posted throughout the schools encouraging proper hand sanitation.</p> <p>Hand sanitizer dispensers will be placed throughout the school for student/staff use.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>Staff and Students are expected to adhere to hygiene practices set forth by CDC and DOH. Hand soap and hand sanitizer will be provided with at least 60% alcohol throughout the schools.</p>
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<p>Implement daily cleaning procedures in all buildings along with a planned disinfecting schedule. All cleaning supplies and procedures will be in accordance with local, state, federal, CDC and Department of Health recommendations.</p> <p>Disinfectant wipes, gloves, and/or sanitizer will be available in offices and classrooms where staff and students can clean surfaces throughout the school day.</p> <p>Staff and students are expected to adhere to hygiene practices set forth by CDC and DOH. Hand soap and hand sanitizer will be provided with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas</p> <p>All building HVAC systems are regularly inspected, air filters changed frequently and the amount of fresh air will be increased.</p> <p>Buildings will maintain proper temperatures and air circulation.</p>
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<p>Contact tracing:</p> <ul style="list-style-type: none"> • COVID-19 cases will be reported to the health department. • Upon the recommendation of our medical advisors, the district will no longer conduct contact tracing as of January 21, 2022. <p>Isolation:</p>

- Each building will continue to have an isolation location identified, to take students/staff who are exhibiting COVID symptoms, or when it is determined that someone in their household has tested positive.
- Close off areas of the building used by a sick person. Wait at least 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible.

Quarantine:

Individuals who test positive for COVID-19, show symptoms, or are a household contact will need to quarantine.

Household contacts to someone with a positive COVID-19 test and are in one of the following groups, do NOT need to quarantine:

- Persons who are 18 or older and have received ALL recommended vaccine doses, including boosters and additional primary shots for some immunocompromised individuals.
- Persons who are 5-17 and have completed the primary series of COVID-19 vaccines.
- Persons who had confirmed COVID-19 within the last 90 days as diagnosed by a viral test.
- Persons who have a positive IgG Antibody test administered within the last 90 days.

Stay home and monitor your health.

- Stay home for the required number of days after your last contact with a person who has COVID-19.
- Watch for fever (100.4°F), cough, shortness of breath, or [other symptoms](#) of COVID-19

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<ul style="list-style-type: none"> If possible, stay away from others, especially people who are at higher risk for getting very sick from COVID-19 <p>Quarantine timelines may be adjusted depending on the current COVID positive cases in our school and community. Ongoing collaboration with the DOH and local health officials will help to determine the specific quarantine timelines.</p>
f. Diagnostic and screening testing;	<ul style="list-style-type: none"> Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. If a student presents symptoms in school, the school nurse or administrator may recommend the student contact their healthcare provider for a COVID test.
g. Efforts to provide vaccinations to school communities ;	<p>DVSD will continue offering our school buildings as a site for vaccinations (students, staff, and the community).</p> <p>On-site vaccination efforts will continue to be coordinated with Wayne Memorial Hospital and/or DOH. DVSD will help to support these clinics through advertisement, personnel, and administrative resources, once the building use process has been completed and approved.</p>
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<p>Health and safety policies will be implemented with all students in mind. When special considerations arise regarding students with disabilities, the administration can develop and implement a new strategy specific to the needed accommodation.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>i. Coordination with state and local health officials.</p>	<p>DVSD has been meeting bi-weekly with Lehigh Valley Health Network and the other local school districts to stay abreast of the ever-changing climate of the pandemic. We are fortunate to have a community hospital that is dedicated to the students and families that we serve.</p> <p>In addition, DVSD continues to have ongoing conversations and collaboration with our Pike County and state Department of Health Officials and the Pike Emergency Management officials.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Delaware Valley School District reviewed and approved the Revised Health and Safety Plan on January 20, 2022.

The plan was approved by a vote of:

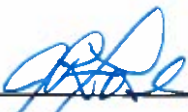
8 Yes

0 No

1 Absent

Affirmed on: January 20, 2022

By:



(Signature* of Board President)

JOHN R. FISHER

(Print Name of Board President)