

EDUCATIONAL OBJECTIVES - GRADE 5

LANGUAGE ARTS

Reading/Literature

- Silent and oral reading
- Reading comprehension
- Vocabulary building
- Identify the main idea of an oral presentation
- Identify the most appropriate summary of a selection presented orally
- Recall information presented orally

Vocabulary/Spelling

- Weekly spelling lessons
- Irregular consonant and vowel sounds
- Syllabification and stressed syllabification
- Alphabetizing
- Contractions and compound words
- Multiple meaning of words
- Use of the dictionaries, glossaries, reference materials, library

Grammar

- Know the definition of noun, verb, adjective, adverb, and preposition and identify them within a sentence
- Classify nouns as common nouns, proper nouns, or pronouns
- Be able to write and use nouns in their singular, possessive, and plural forms
- Extend the knowledge of regular and irregular verb families
- Distinguish between present and past tense of verbs
- Identify within a sentence the simple subject, predicate verb, direct object, and indirect object (if present)
- Be able to recognize and/or write sentences and paragraphs in correct form

Writing

- Penmanship practice to improve legibility and neatness
- Following written directions, summarizing, skimming, and outlining
- Use of jargon, idioms, dialect, and special vocabulary
- Recognition of a variety of literary forms and devices
- Composition of letters, book reports, short stories
- Relate spelling skills to writing skills (i.e. punctuation, capitalization, abbreviations, contractions, homonyms, synonyms, and antonyms)
- Develop proofreading

MATHEMATICS

- Review of multiplication of multi-digit numbers, products up to six digits
- Review of division of multi-digit numbers, dividends to six digits, divisors to three digits,
- Estimate sums, differences, products, and quotients
- Add and subtract dollars and cents,
- Continue study of fractions, decimals, percents
- Problem solving, measurements and statistics

SOCIAL STUDIES

History

- Continue study of Pennsylvania history, including European settlement, relationships of early settlers to Native American populations, role of colony in Revolutionary War
- Study of Government of the United States

Civics

- Discussion of current events
- Discussion of national holidays

Geography

- Recognize geographical and agricultural regions of the United States,
- Map skills, use maps to include the ability to devise symbols; to read, write, and use latitude and longitude; to use scale to compute distances; and to name and locate continents, oceans, and hemispheres,

SCIENCE

- Classification of living things
- Cells and parts of cells
- Learn about plants, animals, matter, energy, light, and minerals
- Study of the muscular and respiratory system of the human body
- Study of the circulatory system

SAFETY EDUCATION AND FIRE SAFETY

- Regular and continuous instruction in the dangers and prevention of fires,
- Establish and practice an emergency exit plan from our home,
- Practice of safety procedures - keeping play situations safe

HEALTH

- Increase knowledge of good nutrition and other areas affecting good health, dangers of alcohol and/or drug abuse,
- Increase knowledge of human anatomy

PHYSICAL EDUCATION

- Daily exercise and fresh air,
- Participation in sports activities

MUSIC

- Increase music appreciation by listening to various types of music,
- Study some composers

ART

- Seasonal craft projects
- Explore water color techniques
- Create architectural constructions using materials such as tag board and cardboard
- Construct collages using color and texture