

## Profile and Plan Essentials

<b>LEA Name</b>		<b>AUN</b>	
Delaware Valley SD		120522003	
<b>Address 1</b>			
236 Route 6 and 209			
<b>Address 2</b>			
<b>City</b>	<b>State</b>	<b>Zip</b>	
Milford	PA	18337	
<b>Director of Special Education Name</b>			
Cheryl Nielsen and Ashley Turs			
<b>Director of Special Education Email</b>			
cnielsen@dvsd.org; aturs@dvsd.org			
<b>Director of Special Education Phone Number</b>		<b>Director of Special Education Ext</b>	
5702961810			
<b>Chief Administrator Name</b>			
Dr Brian Blaum			
<b>Chief Administrator Email</b>			
BBlauum@dvsd.org			

## Special Education Students

**Total Number of Students Receiving Special Education** 779

**School District Total Student Enrollment** 4271

**Percent of Students Receiving Special Education** 18.2



## Steering Committee

<b>Name</b>	<b>Position/Role</b>	<b>Building</b>	<b>Email</b>
Cheryl Nielsen	Director of Special Education	Delaware Valley SD	cnielsen@dvsd.org
Ashley Turs	Director of Special Education	Delaware Valley SD	aturs@dvsd.org
Brian Blaum	Superintendent	Delaware Valley SD	bblaum@dvsd.org
Joy Sweller	Director of Curriculum	Delaware Valley SD	jsweller@dvsd.org
Linnette Saturno	Other	Delaware Valley SD	lsaturno@dvsd.org
Nicole DeLauro	Other	Delaware Valley SD	ndelauro@dvsd.org
Laura Butler	Special Education Teacher	Delaware Valley HS	butlerl@dvsd.org
Lexi Decker	General Education Teacher	Delaware Valley HS	deckera@dvsd.org
Sabrina Santucci	Special Education Teacher	Delaware Valley MS	santuccis@dvsd.org
Natalie Loeffler	Special Education Teacher	Dingman-Delaware El Sch	loefflern@dvsd.org
Ashley Helmlinger	Special Education Teacher	Delaware Valley HS	helmlingera@dvsd.org
Amanda Lawson	General Education Teacher	Delaware Valley SD	alawson@dvsd.org
Elsie Brechbiel	Parent	Shohola El Sch	brechbiele@gmail.com
Mandy Colville	Parent	Delaware Valley MS	missmandy9@yahoo.com
JoAnn Donnelly	Other	Delaware Valley SD	jdonnelly@cddkids.org
Tamsen Culver	Parent	Delaware Valley HS	tculver80@gmail.com
Heather Grumpone	Parent	Delaware Valley MS	hgrompy@gmail.com
Hailey Vogel	Special Education Teacher	Delaware Valley HS	vogelh@dvsd.org
Diana Bixby	Other	Delaware Valley SD	dbixby@dvsd.org
Morgan Presto	Special Education Teacher	Dingman-Delaware El Sch	prestom@dvsd.org

## **School District Areas of Improvement and Planning - Indicators**

### **Suspension/Expulsion by Race/Ethnicity (Indicator 4B)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity (Indicator 9)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)**

**Indicator not flagged at this time.**

### **Timely Initial Evaluations (Indicator 11)**

**Indicator not flagged at this time.**

### Secondary Transition (Indicator 13)

Indicator not flagged at this time.

### Graduation (Indicator 1)

Indicator not flagged at this time.

### Drop Out (Indicator 2)

Indicator not flagged at this time.

### Assessment (Indicator 3)

<b>Improvement and Planning Activity</b>
The district did not meet the state target for participation rate in grade 4 ELA; grades 4 and 11 Math. The district held several trainings focused on data driven decision making. School administrators and staff participated in the sessions. Beginning with the 23-24 school year, the district also added three Act 80 to the school calendar. These days allow district staff to participate in targeted professional development. Each year the district offers sessions on data including, but not limited to, analyzing data, interpreting data, and making data driven decisions. Part of the training that staff receive is how to communicate to families the value that data holds in the educational

journey. Beginning with the 23-24 school year, the district contracted with LinkIt! This is a web-based software system that stores data for the district and helps identify areas of need. Trainings have been offered and continue to be offered to help staff get the most effective use of the software.

The district did not meet the target for ELA grade 4 proficiency rate. The district did not meet the state target for participation rate in grade 4 ELA; grades 4 and 11 Math. The district held several trainings focused on data driven decision making. School administrators and staff participated in the sessions. Beginning with the 23-24 school year, the district also added three Act 80 to the school calendar. These days allow district staff to participate in targeted professional development. Each year the district offers sessions on data including, but not limited to, analyzing data, interpreting data, and making data driven decisions. Part of the training that staff receive is how to communicate to families the value that data holds in the educational journey. Beginning with the 23-24 school year, the district contracted with LinkIt! This is a web-based software system that stores data for the district and helps identify areas of need. Trainings have been offered and continue to be offered to help staff get the most effective use of the software.

The district did not meet the target rate in grades 4 and 8 in both ELA and Math for the gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards. The district did not meet the state target for participation rate in grade 4 ELA; grades 4 and 11 Math. The district held several trainings focused on data driven decision making. School administrators and staff participated in the sessions. Beginning with the 23-24 school year, the district also added three Act 80 to the school calendar. These days allow district staff to participate in targeted professional development. Each year the district offers sessions on data including, but not limited to, analyzing data, interpreting data, and making data driven decisions. Part of the training that staff receive is how to communicate to families the value that data holds in the educational journey. Beginning with the 23-24 school year, the district contracted with LinkIt! This is a web-based software system that stores data for the district and helps identify areas of need. Trainings have been offered and continue to be offered to help staff get the most effective use of the software.

## Education Environments (Indicator 5)

### **Improvement and Planning Activity**

While the district is flagged for not meeting the targets of inside the regular education classroom for less than 40% of the day and more than 80% of the day, the district continues to make progress in both areas. The district has increased the percentage of students inside the regular classroom for 80% or more of the day from 58.2% in 2020 to 61% in 2022. The district has decreased the number of students inside the regular education classroom for less than 40% of the day from 13.3% in 2020 to 11.60% in 2022. The district continues to

practice inclusion to fullest extent possible when appropriate. IEP teams, including parents, determine educational placement based on the team's determination of the LRE for the student. Administrators and staff participate in professional development focused on inclusionary practices. These targeted sessions are offered through Act 80 days as well as workshops and conferences offered throughout the school year.

### **Parent Involvement (Indicator 8)**

**Indicator not flagged at this time.**

### **Early Childhood Transition (Indicator 12)**

**Indicator not flagged at this time.**

### **Post-School Outcomes (Indicator 14)**

**Indicator not flagged at this time.**

### **Resolution Sessions (Indicator 15)**

**Indicator not flagged at this time.**

**Mediation (Indicator 16)**

**Indicator not flagged at this time.**



**School District Areas of Improvement and Planning - Monitoring**

District has completed all monitoring corrective action/improvement plans.

## Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

No

### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

There are no children's institutions located within the Delaware Valley School District boundaries. If the district was a host district for a 1306 facility, all students would be provided a free and appropriate public education (FAPE) through Delaware Valley. The district would collaborate with the facilities to ensure the student registers in the district. At that time the district would request and review all records from previous schools. The team would meet to ensure that the student receives appropriate services and an appropriate placement, which meets his/ her needs. The District would work to place a student in the Least Restrictive Environment. Attempts to obtain parent involvement in the meeting would be made to participate in the meeting. If at any time, previous records are not obtained, the District would begin the evaluation process to ensure proper identification of needs. In addition, if parents/ guardians who hold educational rights are not accessible, the District would attempt to obtain a surrogate to ensure the rights of the student are met. The student would be provided instruction by a certified Special Education teacher.

### 2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

There are no children's institutions located within the Delaware Valley School District boundaries. When a student is placed in a 1306 facility, the district ensures a free and appropriate public education (FAPE) is provided. Through IEP meetings, the district collaborates with the facilities and families to ensure the receives appropriate services and an appropriate placement, which meets his/ her needs. The District works to place students in the Least Restrictive Environment. The district makes attempts to obtain parent involvement in IEP meetings. When a student transitions back to school, a reentry meeting occurs to ensure a smooth transition. At times, the team determines that an evaluation is warranted to ensure proper identification of needs. The district attempts to obtain all records to review as part of the transition process. A transfer IEP meeting is held with the parents and the team, including the parents, determines the appropriate next steps.



## **Incarcerated Students Oversight**

- 1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

- 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

## Least Restrictive Environment

**1. Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

Currently, the district has 61.4% of students included for 80% or more of the day. The state target for students included for 80% or more of the day is 61%. Currently, 11.6% of students are included for less than 40% of the day and the state target is 10%. The district has made progress in meeting the state target in the past two years.

**2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

Every student educated at Delaware Valley is included for at least a part of the school day, including our most cognitively and physically impaired children. The vast majority of students are included for most or all of the school day as determined by the IEP team. This has always been our practice. Based on on-going progress monitoring, IEP teams meet to discuss appropriate placement of students, and specifically why a student cannot be included with typical peers if that is the team's decision. In addition, the IEP teams use the LRE Decision Flow Chart when determining appropriate placement for students to ensure to the maximum extent appropriate, children with disabilities are educated with non-disabled children. The district continues to strike a balance between providing appropriate supports for students and including children to the greatest extent possible. When a student is placed outside the district, Supervisor of Special Education takes part in the IEP meeting to ensure the student is educated in the least restrictive environment in which his/her needs can be met. The district has added an additional School Psychologist in response to the increase in need of mental health services. This district has implemented What I Need (WIN) time at the elementary level. This is a daily period where each student receives targeted interventions on identified areas. The district is also undergoing improvements and training to our current Instructional Support Team Process at the elementary level to give teachers additional teaching and behavioral support strategies to reach all learners. There is a focus on improving data-based decision making.

**3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

Currently the district runs twelve Autistic Support classes, three of which were previously supported by the PA Autism Initiative and achieved Model Status. For several years now, the district has partnered with Step-By-Step to run a Specialized Autism Support Program in all of our schools, with the most recent addition of supporting our itinerant school classes at the elementary level that began the 2022-2023 school year. The district's resource room classes have been aligned to the general education curriculum and state standards to the greatest extent possible. The district has added two additional Educational Consultants to the staff, bringing the total number to three. One of the many roles that the educational consultants serve is to be available to coach teachers. One Educational Consultant is a Board Certified Behavioral Analyst who heads the Behavior Support Team. The team conducts Functional Behavioral Assessments and writes Positive Behavior Support Plans for those students with behavioral needs. The district has had numerous teachers in the

Social Studies, Science, English, CTE and Special Education departments trained in Reading Apprenticeship. The district continues to utilize strategies and programs from the Dyslexia Early Identification and Intervention Grant that focus on multi-sensory literacy instruction. Read 180 continues to be utilized as a general education intervention for those students in 7th through 10th grade. LETRS training has been offered to all teachers in grades K-5. Additional staff will be trained in early literacy programs. New curriculum in Elementary ELA and math were adopted that contain both interventions and extensions to support all learners. The district has added an additional School Psychologist in response to the increase in need of mental health services. The district has held numerous trainings to meet the Structured Literacy mandates. Many staff and administrators have participated in professional development focused on the Science of Literacy. Staff members have also attended professional development focused on the new STEEL standards.

**4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Students are supported with instructional assistants and are provided appropriate transportation. In some instances, staff are provided with a snapshot of student strengths and interests, as well as additional information that pertains to the student to help facilitate successful participation. Any assistive technology devices are provided as well as sensory materials. A school nurse is on staff.

**5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

When the district has had a difficult time providing FAPE to a student, the local Children and Adolescence Service Systems Program (CASSP) Coordinator is contacted to set up a meeting with the appropriate agencies to identify the needs of the student and discuss options first within the school district and county, and only then outside the immediate area. When a student is placed outside the district, Supervisor of Special Education takes part in the IEP meeting to ensure the student is educated in the least restrictive environment in which his/her needs can be met. The district has implemented Unified Track and Field program and Unified Bocce will begin this school year. Delaware Valley also hosts Special Olympics track and field event for Area P. Communication about school events is sent home with students, posted on the district's webpage, and pushed out on the district's social media page.

**6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

Delaware Valley School District offers a full continuum of services for students receiving special education. One challenge however has been providing appropriate services for children with mental health needs. In order to address this concern, the district has initiated or expanded several programs and supports: In addition to our four school psychologists and three social workers, we have added an additional School Psychologist. For over ten years, the district has contracted with our Intermediate Unit to provide a full-time counselor for our emotional support students. The district continues to utilize our Intermediate Unit's Resolve program for those

students who require Partial Hospitalization Programs. We also utilize the Intermediate Unit through Intensive Interagency when needed, to assist with brainstorming possible solutions for student placement. We continue to collaborate with Pike County Mental Health / Disabilities Services and support from Therapeutic Staff Support and Behavioral Specialist Consultants, however Pike County agencies have struggled to maintain adequate staff. The School Wellness Policy has been revised to include the social / emotional well-being of a child as a part of our definition of "wellness" as we move toward initiatives to educate the "whole child." The district implemented a re-entry plan last school year to ensure that students successfully transition back to school after a long period of absence for various reasons. This has helped us to ensure that they student receives the supports they need to be successful. When the district has had a difficult time providing FAPE to a student, the local Children and Adolescence Service Systems Program (CASSP) Coordinator is contacted to set up a meeting with the appropriate agencies to identify the needs of the student and discuss options first within the school district and county, and only then outside the immediate area. The district also utilizes the intensive interagency process through PDE when dealing with complex cases.

### Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Scranton School for the Deaf and Hard of Hearing	Approved Private School (APS)		Scranton School for the Deaf and Hard of Hearing	Deaf and Hard of Hearing Support	2
Northern Hills Academy	Licensed Private Academic		Sussex County School District	Autistic Support	2





## Positive Behavior Support

### Date of Approval

2020-11-19

### Uploaded Files

Policy 112.pdf

#### 1. **How does the district support the emotional, social needs of students with disabilities?**

The district has begun the process of implementing Multi-Tiered Support System (MTSS). The MTSS framework is comprised of four essential components: screening, progress monitoring, multi-level prevention system, and data-based decision making. The district's plan is to focus on behavior first and then expand into academics. In addition to MTSS, the district also employs a certified Non-Violent Physical Crisis Intervention trainer. Staff who work in programs that provide services to students with social and emotional challenges are trained in de-escalation techniques and safe, restraint procedures in the event a student is in danger of hurting themselves or others. Several support groups are offered as well as social skills lessons led by counselors, therapists and teachers. For over fifteen years, the district has contracted with our Intermediate Unit to provide a full-time counselor for our emotional support students. In addition the district has held several mental health focus groups and the district is exploring possible avenues to have outside counseling services delivered within the school setting. The Delaware Valley School Districts' Policy 113.2 addresses Behavior Support – Students with Disabilities based on guidelines set forth in §14.133. The policy supports the use of positive rather than negative measures to be used as the basis of behavior support programs. Specifically, behavior support will:

- Ensure students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques, and specifies the procedures to be followed if restraint is necessary and what aversive techniques are deemed inappropriate; and will,
- Include a variety of research-based techniques to develop and maintain skills to enhance student learning and self-fulfillment.

#### 2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

The district has begun the process of implementing Multi-Tiered Support System (MTSS). The MTSS framework is comprised of four essential components: screening, progress monitoring, multi-level prevention system, and data-based decision making. The district's plan is to focus on behavior first and then expand into academics. The district employs a certified Non-Violent Physical Crisis Intervention trainer. Staff who work in programs that provide services to students with social and emotional challenges are trained in de-

escalation techniques and safe, restraint procedures in the event a student is in danger of hurting themselves or others. Several support groups are offered as well as social skills lessons led by counselors, therapists and teachers. For over fifteen years, the district has contracted with our Intermediate Unit to provide a full-time counselor for our emotional support students. In addition the district has held several mental health focus groups and the district is exploring possible avenues to have outside counseling services delivered within the school setting. In addition, the district is exploring the addition of Ukeru. Ukeru is a national crisis intervention program that offers alternatives to the use of restraints/seclusion by using trauma-informed care approach. The Delaware Valley School Districts' Policy 113.2 addresses Behavior Support – Students with Disabilities based on guidelines set forth in §14.133. The policy supports the use of positive rather than negative measures to be used as the basis of behavior support programs. Specifically, behavior support will:

- Ensure students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques, and specifies the procedures to be followed if restraint is necessary and what aversive techniques are deemed inappropriate; and will,

- Include a variety of research-based techniques to develop and maintain skills to enhance student learning and self-fulfillment. The district will develop a threat assessment team for each building. A few teams have undergone training with the plan to offer additional sessions.

### **3. Describe the district positive school wide support programs.**

The district has begun the process of implementing Multi-Tiered Support System (MTSS). The MTSS framework is comprised of four essential components: screening, progress monitoring, multi-level prevention system, and data-based decision making. The district's plan is to focus on behavior first and then expand into academics. This year, elementary level building team comprised of administrators, general education teachers, special education teachers, psychologists and interventionists are in the process of the first year of implementation training with CIU 20 TAC staff for school-wide Positive Behavior Support. After completing five in-service training days throughout the year, the core building staff will present their school-wide positive behavior support plan to their staff to begin implementation for the 2025-2026 school year. Our goal is to expand training in Tier 2 level interventions next year, along with expanding this training to our two middle schools. Staff members proactively teach and reinforce expectations. Elementary buildings implement school-wide positive behavior support strategies. At the high school level, students review the DV 5 expectations. Students have the opportunity to participate in peer mediations when necessary and high school staff teach executive functioning skills during the school day. Each building has its own program to meet student needs. The staff in the district's AEDY program are being trained in positive behavior support strategies.

### **4. Describe the district school-based behavior health services.**

Each building has a school counselor, school psychologist and a school social worker assigned to assist with student behavioral health needs. The district's Educational Consultant is a Board Certified Behavioral Analyst who heads the Behavior Support Team. The team conducts Functional Behavioral Assessments and writes Positive Behavior Support Plans for those students with behavioral needs. This

is planned to begin next school year. The Director of Mental Health and Student Support Services collaborates with IST teams, intervention teams, IEP teams and counselors, social workers and school psychologists to assist parents and staff with access to district based behavioral health services.

5. **Describe the district restraint procedure.**

The district employs a certified Non-Violent Physical Crisis Intervention trainer. Staff who work in programs that provide services to students with social and emotional challenges are trained in de-escalation techniques and safe, restraint procedures in the event a student is in danger of hurting themselves or others. Training includes compliance with following timelines including reporting to RISK, reporting to parents, holding an IEP meeting within 10 school days of a restraint. The Delaware Valley School Districts' Policy 113.2 addresses Behavior Support – Students with Disabilities based on guidelines set forth in §14.133. The policy supports the use of positive rather than negative measures to be used as the basis of behavior support programs. Specifically, behavior support will:

- Ensure students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques, and specifies the procedures to be followed if restraint is necessary and what aversive techniques are deemed inappropriate; and will,
- Include a variety of research-based techniques to develop and maintain skills to enhance student learning and self-fulfillment.

## **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

When a student's placement changes to in-home instruction for more than 30 days, the IEP meets to review progress and determine if the placement should continue. The district reports any students who are placed on Instruction conducted in the home or on homebound for over 30 days through the Special Education Students Home Reporting System. The district contacts the Interagency liaison at IU20 if any concerns about placement arise. The liaison participates in a team meeting as a member of the IEP team.

## Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #53	Secondary	Full-time (1.0)	12/04/2024 10:05 AM

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #41	Elementary	Full-time (1.0)	12/04/2024 10:05 AM

<b>Building Name</b>		
Dingman-Delaware El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.28

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #49	Elementary	Full-time (1.0)	12/04/2024 10:05 AM

<b>Building Name</b>		
Delaware Valley El Sch		
<b>Support Type</b>		

Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		38
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
This is a Speech caseload. Although the age range exceeds three years, students are placed in groups that do not exceed the age range.		0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #4	Secondary	Full-time (1.0)	12/04/2024 10:05 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		27
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.54



<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #44	Elementary	Full-time (1.0)	12/04/2024 10:05 AM

<b>Building Name</b>		
Dingman-Delaware El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #10	Secondary	Full-time (1.0)	12/04/2024 10:05 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.52

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program 63	Multiple	Full-time (1.0)	12/04/2024 10:04 AM

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.23

<b>Building Name</b>		
Dingman-Delaware Primary Sch		

<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.31

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #39	Elementary	Full-time (1.0)	12/04/2024 10:05 AM

<b>Building Name</b>		
Dingman-Delaware Primary Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.83

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #36	Elementary	Full-time (1.0)	12/05/2024 08:54 AM

<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #17	Secondary	Full-time (1.0)	12/05/2024 08:55 AM

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #31	Elementary	Full-time (1.0)	12/05/2024 08:55 AM

<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #29	Elementary	Full-time (1.0)	12/05/2024 08:55 AM

<b>Building Name</b>		
Dingman-Delaware El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.83

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #15	Secondary	Full-time (1.0)	12/05/2024 08:55 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		19
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.95

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #20	Secondary	Full-time (1.0)	12/05/2024 08:55 AM

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	
School District	Secondary	
<b>Age Range Justification</b>		<b>FTE %</b>
Although the age range for this class exceeds three years, the IEP teams have determined this is the appropriate placement. This is noted in students' IEPs.		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
64	Elementary	Full-time (1.0)	12/05/2024 08:55 AM

<b>Building Name</b>		
Delaware Valley El Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35



<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #25	Secondary	Full-time (1.0)	12/05/2024 08:55 AM

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #62	Secondary	Full-time (1.0)	12/05/2024 08:56 AM

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #33	Elementary	Full-time (1.0)	12/05/2024 08:56 AM

<b>Building Name</b>		
Delaware Valley El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		19
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #58	Elementary	Full-time (1.0)	12/05/2024 08:56 AM

<b>Building Name</b>		
Dingman-Delaware El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>	<b>Case Load</b>	
Itinerant (20% or Less)	10	
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #43	Elementary	Full-time (1.0)	12/05/2024 08:56 AM

<b>Building Name</b>	
Dingman-Delaware El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	20

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #22	Secondary	Full-time (1.0)	12/05/2024 08:56 AM

<b>Building Name</b>	
Dingman-Delaware MS	
<b>Support Type</b>	
Autistic Support	
<b>Support Sub-Type</b>	
Autistic Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	8
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Secondary
<b>Age Range Justification</b>	<b>FTE %</b>
	0.67

<b>Building Name</b>	
Dingman-Delaware MS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>

Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #52	Elementary	Part-time (0.5)	12/05/2024 08:56 AM

<b>Building Name</b>		
Dingman-Delaware Primary Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #13	Secondary	Full-time (1.0)	12/05/2024 08:56 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #8	Secondary	Full-time (1.0)	12/05/2024 08:56 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		19
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>

	0.95
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #38	Elementary	Full-time (1.0)	12/05/2024 08:56 AM

<b>Building Name</b>	
Delaware Valley El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	17
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Elementary
<b>Age Range</b>	<b>Age Range</b>
	5 to 8
<b>Age Range Justification</b>	<b>FTE %</b>
	0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #19	Secondary	Full-time (1.0)	12/05/2024 08:57 AM

<b>Building Name</b>	
Delaware Valley MS	

<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.55

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #6	Secondary	Full-time (1.0)	12/05/2024 08:57 AM

<b>Building Name</b>
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Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program 56	Multiple	Full-time (1.0)	12/05/2024 08:57 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Deaf And Hearing Impaired Support		
<b>Support Sub-Type</b>		
Deaf And Hearing Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		
Deaf And Hearing Impaired Support		
<b>Support Sub-Type</b>		
Deaf And Hearing Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Dingman-Delaware El Sch		
<b>Support Type</b>		
Deaf And Hearing Impaired Support		
<b>Support Sub-Type</b>		
Deaf And Hearing Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Deaf And Hearing Impaired Support		
<b>Support Sub-Type</b>		
Deaf And Hearing Impaired Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #51	Secondary	Full-time (1.0)	12/05/2024 08:57 AM

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.23

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		

Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
This is a Speech caseload. Although the age range exceeds three years, students are placed in groups that do not exceed the age range.		0.31

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #28	Secondary	Full-time (1.0)	12/05/2024 08:57 AM

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #35	Elementary	Full-time (1.0)	12/04/2024 09:33 AM

<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #48	Elementary	Full-time (1.0)	12/04/2024 10:05 AM

<b>Building Name</b>		
Dingman-Delaware Primary Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		40
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.62

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #12	Secondary	Full-time (1.0)	12/05/2024 08:57 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #32	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley El Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #24	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #61	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>	
Delaware Valley HS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	21
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Secondary
<b>Age Range Justification</b>	<b>FTE %</b>
	0.42

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #55	Elementary	Part-time (0.5)	01/24/2025 08:02 AM



<b>Building Name</b>		
Delaware Valley El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #2	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #16	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>

	0.32
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #45	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>	
Dingman-Delaware El Sch	
<b>Support Type</b>	
Autistic Support	
<b>Support Sub-Type</b>	
Autistic Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	10
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Elementary
<b>Age Range</b>	<b>Age Range</b>
	8 to 11
<b>Age Range Justification</b>	<b>FTE %</b>
	0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #46	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>
Dingman-Delaware El Sch

<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #11	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		25
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #7	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		25
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #57	Multiple	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Blind And Visually Impaired Support		
<b>Support Sub-Type</b>		
Blind And Visually Impaired Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Blind And Visually Impaired Support		
<b>Support Sub-Type</b>		
Blind And Visually Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #42	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Dingman-Delaware El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		

Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #9	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Autistic Support		

<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.42

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #5	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		26
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.52

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
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Program #50	Multiple	Full-time (1.0)	01/24/2025 08:02 AM
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<b>Building Name</b>		
Dingman-Delaware El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.46

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.23

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #21	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Although the age range exceeds the variance, the IEP teams have deemed this program appropriate. Students' IEPs reflect the age range beyond four years		0.25

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Although the age range exceeds the variance, the IEP teams have deemed this program appropriate. Students' IEPs reflect the age range beyond four years.		0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #27	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #40	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Dingman-Delaware Primary Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
65	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Dingman-Delaware Primary Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Dingman-Delaware El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #34	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>

Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #47	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
This is a Speech caseload. Although the age range exceeds three years, students are placed in groups that do not exceed the age range.		0.46

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
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Program #37	Elementary	Full-time (1.0)	01/24/2025 08:02 AM
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<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Although the age range for this class exceeds three years, the IEP teams have determined this is the appropriate placement. This is noted in students' IEPs.		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #18	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>
Delaware Valley MS
<b>Support Type</b>
Learning Support

<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #3	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		



Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
Although this program exceeds the age range variance, the IEPs teams have determined this to be an appropriate placement. This is indicated in student IEPs.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #60	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 20

<b>Age Range Justification</b>	<b>FTE %</b>
Although the age range exceeds four years, the IEP teams have determined this is the appropriate placement. This is noted in student IEPs.	0.88

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #54	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Dingman-Delaware Primary Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #26	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Dingman-Delaware MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.8

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #14	Secondary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		19
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.95

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #59	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Shohola El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>

	0.3
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program #1	Multiple	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Delaware Valley MS		
<b>Support Type</b>		
Multiple Disabilities Support		
<b>Support Sub-Type</b>		
Multiple Disabilities Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15

<b>Age Range Justification</b>	<b>FTE %</b>
	0.12

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #23	Secondary	Full-time (1.0)	12/04/2024 10:05 AM

<b>Building Name</b>	
Dingman-Delaware MS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	15
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Secondary
	<b>Age Range</b>
	11 to 13
<b>Age Range Justification</b>	<b>FTE %</b>
	0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Program #30	Elementary	Full-time (1.0)	01/24/2025 08:02 AM

<b>Building Name</b>
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Delaware Valley El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		20
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		F4
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 26 feet, 0 inches	884sqft	31
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

### 1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Shohola El Sch		D9
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 29 feet, 0 inches	928sqft	33
<b>Implementation Date</b>		



2022-06-01
<b>Uploaded Files</b>

**2 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Shohola El Sch		A13
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

**3 Assurance Check**

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		R4
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 14 feet, 0 inches	392sqft	14
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

#### 4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		M1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 21 feet, 0 inches	525sqft	18
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

**5 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		A16
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 25 feet, 0 inches	850sqft	30
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		C4
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
<b>Implementation Date</b>		
2024-07-01		
<b>Uploaded Files</b>		

**7Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		P2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 0 inches x 19 feet, 0 inches	380sqft	13
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

**8Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		R16
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
33 feet, 0 inches x 23 feet, 0 inches	759sqft	27
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

#### 9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		B9
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
15 feet, 0 inches x 17 feet, 0 inches	255sqft	9
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

**10Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		B6
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 0 inches x 14 feet, 0 inches	280sqft	10
<b>Implementation Date</b>		
2024-07-09		
<b>Uploaded Files</b>		

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		C12
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 16 feet, 0 inches	352sqft	12
<b>Implementation Date</b>		
2024-07-01		
<b>Uploaded Files</b>		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No



<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware Primary Sch		C3
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 32 feet, 0 inches	928sqft	33
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

**13Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		A8
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		B18
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 32 feet, 0 inches	800sqft	28
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware Primary Sch		E8
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 33 feet, 0 inches	957sqft	34
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware MS		D12
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 0 inches x 25 feet, 0 inches	775sqft	27
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

**17Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		D5
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2024-07-09		
<b>Uploaded Files</b>		

**18Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware Primary Sch		C1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 0 inches x 33 feet, 0 inches	1023sqft	36
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		M5
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 0 inches x 25 feet, 0 inches	575sqft	20
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		F1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 26 feet, 0 inches	884sqft	31
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

**21Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		F2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 34 feet, 0 inches	850sqft	30
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

## 22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley El Sch		D1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		



23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Shohola El Sch		D3
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		E11
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
37 feet, 0 inches x 19 feet, 0 inches	703sqft	25
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

**25Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware MS		F2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
19 feet, 0 inches x 20 feet, 0 inches	380sqft	13
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		A4
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
18 feet, 0 inches x 25 feet, 0 inches	450sqft	16
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley El Sch		D7
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley El Sch		B1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

#### 29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Shohola El Sch		B6
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 29 feet, 0 inches	928sqft	33
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

### 30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		C2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware Primary Sch		C2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 0 inches x 20 feet, 0 inches	320sqft	11
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		R18
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
36 feet, 0 inches x 26 feet, 0 inches	936sqft	33
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

### 33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		R3
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated



<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

### 34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		B1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 5 inches x 21 feet, 0 inches	449sqft	16
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		R5
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 17 feet, 0 inches	374sqft	13
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		M2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 21 feet, 0 inches	588sqft	21
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

### 37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley El Sch		C1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

### 38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		B20
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 32 feet, 0 inches	800sqft	28
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		A2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 0 inches x 16 feet, 0 inches	432sqft	15
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		D6
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2024-07-09		
<b>Uploaded Files</b>		

#### 41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley El Sch		C4
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		D4
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

43 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		B11a
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 16 feet, 0 inches	400sqft	14
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No



<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware MS		D13
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 0 inches x 25 feet, 0 inches	775sqft	27
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

#### 45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		D1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
<b>Implementation Date</b>		
2024-07-01		
<b>Uploaded Files</b>		

#### 46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		A6
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		B9
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 10 feet, 0 inches	260sqft	9
<b>Implementation Date</b>		
2024-07-09		
<b>Uploaded Files</b>		

48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley El Sch		A2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
14 feet, 0 inches x 10 feet, 0 inches	140sqft	5
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

#### 49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Shohola El Sch		C9
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
35 feet, 0 inches x 24 feet, 0 inches	840sqft	30
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		F2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 26 feet, 0 inches	884sqft	31
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

51 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Shohola El Sch		B14
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 0 inches x 29 feet, 0 inches	899sqft	32
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

52 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		E2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 23 feet, 0 inches	598sqft	21
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

**53Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		R1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 0 inches x 16 feet, 0 inches	432sqft	15
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

#### 54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware Primary Sch		E7
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 30 feet, 0 inches	870sqft	31
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		



55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		B4
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 21 feet, 0 inches	714sqft	25
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware MS		D11
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 0 inches x 25 feet, 0 inches	775sqft	27
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

**57Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		R9
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		M3
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 21 feet, 0 inches	525sqft	18
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		C3
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

60 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		B8
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

#### 61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		R15
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

62Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		B11B
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 16 feet, 0 inches	400sqft	14
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

63 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware MS		F1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
19 feet, 0 inches x 20 feet, 0 inches	380sqft	13
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

64 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley HS		A5
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

**65Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley El Sch		D14
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated



<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

66Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Delaware Valley MS		E2
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 26 feet, 0 inches	572sqft	20
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

67 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Shohola El Sch		A1
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
<b>Implementation Date</b>		
2022-06-01		
<b>Uploaded Files</b>		

68 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Dingman-Delaware El Sch		D10
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 18 feet, 0 inches	396sqft	14
<b>Implementation Date</b>		
2024-07-09		
<b>Uploaded Files</b>		

#### 69Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Delaware Valley El Sch		C6
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 29 feet, 0 inches	870sqft	31
<b>Implementation Date</b>		
2024-07-10		
<b>Uploaded Files</b>		

**70Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	





Paraprofessionals	.5	Secondary	District
Paraprofessionals	.5	Secondary	District
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Paraprofessionals	.5	Secondary	District
Paraprofessionals	.5	Secondary	District
Paraprofessionals	.5	Secondary	District
Paraprofessionals	.5	Secondary	District
School Psychologist	1	District Wide	District
Other	1	Secondary	District
Other	1	District Wide	District
Other	1	District Wide	District
Other	1	Secondary	District
Other	1	Secondary	District
Other	1	District Wide	District

## Special Education Personnel Development

### Autism

Description of Training			
Positive Behavior Management			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Manding Tips and Techniques			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience



2	1	Other	Paraprofessionals Special Education Teachers
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<b>Description of Training</b>			
Embedding Language into Everyday Activities			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District	Central Office Administrators General Education Teachers Parents Special Education Teachers Other

<b>Description of Training</b>			
Using Positive Reinforcement to Gain Instructional Control			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

2	2	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers
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Description of Training			
Prompting and Prompt Fading			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Paraprofessionals Special Education Teachers

Description of Training			
Dimensions of ABA			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience

1	1	District Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other
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<b>Description of Training</b>			
Social Skills			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	3	District Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

<b>Description of Training</b>	
Using Proloquo	
<b>Lead Person/Position</b>	<b>Year of Training</b>

Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	3	District Other	Parents Paraprofessionals Special Education Teachers

### Positive Behavior Support

<b>Description of Training</b>			
Social Skills			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	3	District Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

<b>Description of Training</b>			
FBA and PBSP			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	3	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
Non-Violent Physical Crisis Intervention			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
7	3	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
ABA in the Classroom			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Positive Behavior Support Plans			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	3	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training
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Supporting MTSS			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Mental Health and Student Services		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	2	Intermediate Unit	Building Administrators General Education Teachers Special Education Teachers

<b>Description of Training</b>			
Using Co-regulation Strategies to Assist Students in Managing Their Behavior and Mental Health in the Classroom			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Mental Health and Student Services		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	1	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

<b>Description of Training</b>
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Implementing a PBSP in the General Education Classroom			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	General Education Teachers Paraprofessionals

Description of Training			
Trauma and the Brain			
Lead Person/Position		Year of Training	
Director of Mental Health and Student Services		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training	
Mental Health First Aid	
Lead Person/Position	Year of Training



Director of Mental Health and Student Services		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	1	Other	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
Question, Persuade, Refer			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Mental Health and Student Services		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	Other	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

### Paraprofessional

<b>Description of Training</b>
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First Aid and CPR Training			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
7	18	District	Paraprofessionals

<b>Description of Training</b>			
Community Based Education			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	3	District	Paraprofessionals

<b>Description of Training</b>			
Supporting Inclusion			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027	

		2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	3	District	Paraprofessionals

<b>Description of Training</b>			
Instructional Strategies			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Educational		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	3	District	Paraprofessionals

<b>Description of Training</b>			
Behavioral Support Strategies			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	3	District	Paraprofessionals

<b>Description of Training</b>			
Facilitating Learning Communication with Assistive Technology Devices			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	3	District	Paraprofessionals

### Transition

<b>Description of Training</b>			
Office of Vocational Rehabilitation Presentation			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	3	District Other	Parents

<b>Description of Training</b>			
Social Security Benefits Specialist Presentation			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025	
		2026	
		2027	
		2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	3	District Other	Parents

<b>Description of Training</b>			
College/Career Night			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025	
		2026	
		2027	
		2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	3	District Other	Building Administrators Parents Special Education Teachers

<b>Description of Training</b>	
Transitioning to Postsecondary Education	
<b>Lead Person/Position</b>	<b>Year of Training</b>

Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	3	District	Building Administrators Parents Special Education Teachers

### Science of Literacy

<b>Description of Training</b>			
LIPS Training			
<b>Lead Person/Position</b>			<b>Year of Training</b>
Director of Elementary Education; Supervisor of Special Education; Supervisor of Academic Services			2025 2026 2027 2028
<b>Hours Per Training</b>	<b>Number of Sessions</b>		<b>Provider</b>
20	3		Other
			<b>Audience</b>
			General Education Teachers Special Education Teachers

<b>Description of Training</b>
Seeing Stars Training

Lead Person/Position		Year of Training	
Director of Elementary Education; Supervisor of Special Education; Supervisor of Academic Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
20	3	Other	General Education Teachers Special Education Teachers

Description of Training			
Multisensory Approach for Reading			
Lead Person/Position		Year of Training	
Director of Elementary Education; Supervisor of Special Education; Supervisor of Academic Services		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	3	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

**Description of Training**

Science of Reading to include Scarborough's Rope, Explicit Instruction; Foundational Skills; Pillars of Structured Literacy			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisor of Academic Services		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

<b>Description of Training</b>			
Heggerty Phonemic Awareness			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisor of Special Education and Supervisor of Academic Services		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	1	Intermediate Unit	General Education Teachers Special Education Teachers

### Parent Training

<b>Description of Training</b>
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Using Positive Reinforcement to Gain Instructional Control in the Home and Community			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District Other	Parents Paraprofessionals

Description of Training			
Using Natural Opportunities to Teach Communication in the Home and Community			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Other	Parents Paraprofessionals

Description of Training	
Accessing Waiver	
Lead Person/Position	Year of Training
Supervisors of Special Education	2025
	2026

		2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District Other	Parents

<b>Description of Training</b>			
Using ABA in the Home			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District Other	Parents

<b>Description of Training</b>			
Instructional Strategies to Use When Assisting Your Child with Homework			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education; Director of Elementary Education		2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District	Parents

<b>Description of Training</b>			
Early Intervention to School Age Transition Process			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District	Parents

<b>Description of Training</b>			
Self-Regulation and Co-Regulation			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Director of Mental Health and Student Services		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District	Parents

<b>Description of Training</b>	
Community Resource Fair	
<b>Lead Person/Position</b>	<b>Year of Training</b>
Supervisors of Special Education	2025 2026 2027

		2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District	Parents

### IEP Development

<b>Description of Training</b>			
IEPs and 504s			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	2	District	Building Administrators General Education Teachers Special Education Teachers

<b>Description of Training</b>			
FBAs and PBSPs			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Supervisors of Special Education		2025 2026 2027 2028	

Hours Per Training	Number of Sessions	Provider	Audience
2	3	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
From the Evaluation to the IEP			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators General Education Teachers Parents Special Education Teachers

Description of Training	
Reevaluation Process	
Lead Person/Position	Year of Training
Supervisors of Special Education	2025 2026 2027 2028

Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Special Education Teachers

Description of Training			
Goal writing and Progress Monitoring			
Lead Person/Position		Year of Training	
Supervisors of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District	Special Education Teachers

Description of Training			
Introduction to IEP Writer			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District	Special Education Teachers



## Signatures & Affirmations

Approval Date

### Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

**Superintendent/Chief Executive Officer**

**Date**



